

Bobby Ray Memorial Elementary

Beverly Ramsey, Principal



2010-2012

(Goals, Action Plan, Data Sheet)

Warren County School System
Dr. Jerry Hale, Director of Schools

TEMPLATE 1.8: Prioritized List of Goal Targets

List in priority order your goal targets. The goals for Component 4 (Action Plan) will be derived from this prioritized list of goal targets. Prioritized goals would identify the most critical areas of need and where your work would start.

TEMPLATE 1.8: Prioritized List of Goal Targets

(Rubric Indicator 1.8)

Prioritized List of Goal Targets

1. Every test taker will increase test scores by 10% for the 2011-2012 school year in reading/language arts and math as set in the Race To The Top initiative.
2. To build a capacity of parent involvement that utilizes home, school, and community resources.
3. To improve staff development, positive behavior and support, a safe environment, and healthy lifestyle.

Component 4 – Action Plan Development

TEMPLATE 4.1: Goals (Based on the prioritized goal targets developed in Component 1.)

Describe your goal and identify which need(s) it addresses. The findings in Component 1 should drive the goal statements. How does this goal connect to your system's five year or systemwide plan?

(Rubric Indicator 4.1)

TEMPLATE 4.2: Action Steps (Based on the challenges/next steps identified in Component 3 which focus on curricular, instructional, assessment and organizational practices.)

Descriptively list the action you plan to take to ensure that you will be able to progress toward your prioritized goal targets. The action steps are strategies and interventions, and should be based on scientifically based research where possible. Professional Development, Parent/Community Involvement, Technology and Communication strategies are to be included within the action steps of each goal statement.

(Rubric Indicator 4.2)

TEMPLATE 4.3: Implementation Plan

For each of the Action Steps you list, give the timeline for the step, the person(s) responsible for the step, the projected cost(s), funding sources and the evaluation strategy.

(Rubric Indicator 4.3)

GOAL 1 – Action Plan Development

Template 4.1 – (Rubric Indicator 4.1)

Revised DATE: _____

Section A –Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal	Every test taker will increase test scores by 10% for the 2011-2012 school year in reading/language arts and math as set in the Race To The Top initiative.
Which need(s) does this Goal address?	To improve student learning and meet the Race To The Top initiative.
How this is Goal linked to the system’s Five-Year Plan?	Goal #1. Students will demonstrate significantly improved academic achievement. Goal #3. Students will graduate on time.

ACTION STEPS – Template 4.2 – (Rubric Indicator 4.2)

IMPLEMENTATION PLAN – Template 4.3 – (Rubric Indicator 4.3)

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and *include professional development, technology, communication, and parent and community involvement initiatives within the action steps of each goal.*

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)

	Action Step	Timeline	Person(s) Responsible	Required Resources	Projected Cost(s) & Funding Sources	Evaluation Strategy	Performance Results / Outcomes
Action Step	Analyze TCAP, TVAAS, Early Literacy, DIBELS, STAR, IXL, and ThinkLink data to determine areas of strength and areas of need based on students’ progress and scores	July, 2011 – May 2012	Principal & All faculty	Reaissance Learning Center, IXL testing center, ThinkLink center, computers	\$3,500 for RenLearn; \$2,500 for IXL; Federal monies; school funds	Principal, Instructional Coordinator and teachers monitor students’ scores, collaborate, & implement strategies to strengthen areas of need for each students	The expected outcome will be more students’ needs being met in the least restricted environment.
Action Step	Daily intervention times to focus individual academic needs	August 2011- May 2012	Faculty & Staff	Common Formative assessments; any and all required media and materials used for intervention purposes RTI personnel	Teacher salaries; addition RTI personnel - \$45,000	Formal and informal teacher assessments	Students and parents will be aware of gains in student achievement in the classroom and on formal assessments
Action Step	Before and after school tutoring programs will be offered for students who qualify, based on need & other criteria.	August 2011 – May 2012	Faculty & Staff	Teachers, paper, pencils, computers, misc. school supplies	\$20 per hour for instructors; Federal Title X program; AIMS program;	Classroom teachers will complete a referral form for eligible students. Parents will be	The expected outcome will be better prepared students, less

					Extended Contract Funding	notified of the program availability.	stressed teachers and parents.
Action Step	Regular PLC meetings to collaborate on common assessments, teaching strategies, test results, and intervention strategies	July 2011- May 2012	Principal, IC, faculty	Pencil, paper, computers, designated time for meetings	Teachers salaries	Students assessments	The expected outcome will be better prepared students
Action Step	Continued implementation of academic vocabulary lists	August 2011 – May 2012	Principal, IC and Faculty	Lists of academic vocabulary lists of all subject areas	No additional funding	Vocabulary assessments	Improved test scores and accurate use of vocabulary terms
Action Step	Quarterly curriculum maps to ensure that all Tennessee Standards and Common Core Standards have been addressed	August 2011 – May 2012	Principal, IC, and faculty	Lists of Tennessee standards and Common Core standards	Teacher salaries	Quarterly maps to ensure that instruction throughout each grade level meets all RTTT goals	All students will be taught state standards
Action Step	Vertical subject PLC meetings to discuss and develop learning goals.	August 2011 – May 2012	Principal, IC, and faculty	Paper, pencil, state standards	Teacher salaries using built in professional development days	Common assessments that show grade level progression	Improved test scores
Action Step	Half day building level professional development targeting grade specific weak areas	August 2011- May 2012	Principal, IC, Central Office Personnel, Faculty	Funding for substitutes; supplies for PD	Title I funds or school funds; \$3,500	Lesson plans; common formative assessments	Improved test scores
Action Step							

GOAL 2 – Action Plan Development

Template 4.1 – (Rubric Indicator 4.1)

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal	To build a capacity of parent involvement that utilizes home, school, and community resources.
Which need(s) does this Goal address?	To empower parents/guardians to become an active stakeholder in closing the achievement gap
How this is Goal linked to the system’s Five-Year Plan?	Goal #1. Students will demonstrate significantly improved academic achievement. Goal #4. Warren County School System will collaborate and communicate effectively with parents and the greater community.

ACTION STEPS – Template 4.2 – (Rubric Indicator 4.2)

IMPLEMENTATION PLAN – Template 4.3 – (Rubric Indicator 4.3)

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and *include professional development, technology, communication, and parent and community involvement initiatives within the action steps of each goal.*

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Required Resources	Projected Cost(s) & Funding Sources	Evaluation Strategy	Performance Results / Outcomes
Action Step	To establish “Star University” to encourage and instruct caregivers to become actively engaged in student learning; discuss homework issues, strategies to aid in completing homework, parenting tips, etc	October 2011- May 2012	Principal, IC, Counselor, Faculty	DVD player, screen, homework supplies; school facility	Title I parent involvement funds; Extended contract monies	Parent survey; Pre/post questionnaire	Improved parent/teacher/child relationships; improved student work
Action Step	Parent/Community nights where community agencies present programs and resources available to families	October 2011- May 2012	Principal; PTO board; School counselor; School nurse; Nutritionist	Use of school facility	No additional funding	Parent attendance; parent survey	Parents and children using community resources to increase student achievement
Action Step	Special events to welcome families into the student’s learning environment	August 2011- May 2012	Principal; faculty and staff	Advertising of events; School facility	No additional funding	Attendance at events	Large number of family members in attendance
Action Step	Parent/ Teacher Conferences held to allow teachers and parents to discuss any	August 2011-	Principal; faculty and	Use of school facility	No additional cost	Success/Failure is determined by	Large number of parent/student

	concerns and improvement in student achievement	May 2012	staff; parents			parent survey and total number of parents in attendance	attendance at conferences
Action Step	Parents contacted on a regular basis with school related information, dates, etc	August 2011- May 2012	Principal; Teachers; Central Office Personnel	Internet; Email; Automated phone calling system; Newsletter; Parent portal in Powerschool	System general purpose funds	Parent survey	Parents will be informed of valuable school and system news and events
Action Step	Inform home and community of ways to volunteer in school activities and functions	July 2011- May 2012	Principal; IC; PTO Board	Email; internet; newsletters	No additional funding	Volunteers to help with school activities	Improved relationship between home-school – community; improved student achievement

GOAL 3 – Action Plan Development

Template 4.1 – (Rubric Indicator 4.1)

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal	To improve staff development, positive behavior and support, a safe environment, and healthy lifestyle.
Which need(s) does this Goal address?	To improve attendance and academic achievement.
How this is Goal linked to the system’s Five-Year Plan?	<p>Goal #4. Warren County School System will collaborate and communicate effectively with parents and the greater community.</p> <p>Goal #5. A long-range facilities plan will be developed, implemented and updated as needed to ensure quality facilities and learning environment.</p> <p>Goal #6- All schools and system facilities will be well maintained, clean, safe, and orderly.</p>

ACTION STEPS – Template 4.2 – (Rubric Indicator 4.2)

IMPLEMENTATION PLAN – Template 4.3 – (Rubric Indicator 4.3)

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and *include professional development, technology, communication, and parent and community involvement initiatives within the action steps of each goal.*

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)

	Timeline	Person(s) Responsible	Required Resources	Projected Cost(s) & Funding Sources	Evaluation Strategy	Performance Results / Outcomes	
Action Step	Teachers and students will practice drills that must be followed in case of emergency	Fire drills once a month & additional safety drills on a bimonthly basis during the school year	Principal; faculty and staff,	Chart for each faculty member detailing the different codes and drills to be followed	No additional cost	Regularly scheduled drills to ensure that teachers and students are familiar with each drill	Teachers and students are prepared in the event of an emergency.
Action Step	Faculty members will be provided with a radio to carry on their person so they may be constant communication when and if	Throughout the entire	Principal; faculty and	Walkie-Talkies	School funding ; replacement costs \$1,000	Teacher / Principal discussions	All faculty members are able to be contacted when

	needed.	year.	staff				and if needed.
Action Step	Students will participate in physical activity daily via scheduled p.e. class or recess	A minimum of 90 minutes weekly	Physical education teachers; faculty and staff	A vast array of physical education equipment	\$600 BEP and fundraisers	Children participate in the Presidential Challenge	Students will be more physically fit and learn to use physical activities in their daily lives
Action Step	Teachers will attend Positive Support Training during Professional Development.	July 2011– May 2012	Principal; IC; Behavior Support Personnel	No additional resources will be needed	Teachers' salaries built in for staff development days and Title II	Teacher discussions that will lead to improved positive support plans, Teacher surveys	Teachers utilize a plan to provide the students with an environment that is as safe and positive as possible.
Action Step	CPR Training, Safety Team & Regular Staff Meetings	CPR renewal every 2 years; safety team and staff meetings monthly	Principal; Safety Team; faculty	Certified CPR trainer;	District Health Services funds CPR training; school funds for additional staff	Emergency Response Plan and monthly drills	Accident reports, safety survey; posted crisis and safety plans in each room
Action Step	Teachers/ principal attend high quality workshops or conferences	July 2011- May 2012	Principal and faculty	Travel request forms	Federal money that is allocated for professional development \$ 4,000	Discussions and evaluations of workshop or conference; Implementation of strategies in the school setting and individual classrooms	Better instructional strategies in classrooms resulting in increased student achievement
Action Step	On-site nurse to offer services to teachers, parents and students to improve wellness and increase attendance to advance student achievement	July 2011- May 2012	School Nurse	Vast array of medical supplies, phone call log sheets; materials to teach classroom	School nurse salary paid by funding at district level	Records of attendance by students and staff; phone call logs;	Students and staff will have improved health reports; increase in attendance

				health			
Action Step	Students will be provided with a school and school grounds that are cleaned and maintained on a regular basis	July 2011- May 2012	Principal; faculty; and custodians	Maintenance worker; cleaning supplies and equipment	System maintenance and custodial budget	Health inspector twice a year; teacher evaluations	An attractive surrounding in which students are safe.