

Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload in the LEA document library and post to the LEA's website (February 1 and August 27). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development of the plan. This is not the same as providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation, and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools and to ensure the plan is current. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Warren County Schools_____

Date: January 31, 2022_____

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

There have been no revisions to our plan as of this reporting period. Initially, local school board meetings were held with ESSER 3.0 placed on the agenda. Discussions were held with ability for public input on possible uses for ESSER money. Public input is a part of each meeting. School Board voted to use ESSER in pockets such as: student learning/academics, technology, facilities. The Director of Schools discussed ESSER money with the county commission at numerous public meetings. Commission was made aware of the intent of possible uses of the federal money. Surveys were developed to allow for public input of all stake holder groups. Survey results when available will be reviewed and district level staff will categorize, review, and use results in decision making. Plans, when approval was received, were made public and posted on the district website.

2. Describe how the LEA engaged the health department in the development of the revised plan.

The LEA and the local health department continue a strong partnership. The LEA Director of School Health, the Director and Nursing Supervisor of the Warren Co Health Dept collaborate on school activities and share data on community spread and other areas as needed.

3. Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
<i>The IEP and 504 Teams address all accommodations for children with disabilities especially with health and safety concerns for students.</i>
<i>Physical distancing (e.g., use of cohorts/podding)</i>
<i>Protocols have been updated to follow the current CDC/TN Dept. of Health guidelines for COVID. Warren Co Schools follows the guideline of 6ft. distancing as much as possible in all schools. Schools followed the cohort model as much as possible.</i>
<i>Hand washing and respiratory etiquette</i>
<i>Protocols updated for school nurses to complete classes on hand washing and respiratory etiquette in individual schools.</i>
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
<i>Protocols and operations plans updated as needed to follow CDC/TN Health Dept. guidelines. WCS Maintenance Dept. purchased foggers that are used in individual schools to sanitize areas/classrooms. Extra cleaning measures are used as identified cases are documented in individual schools. Plans to update HVAC systems are in place.</i>
<i>Contact tracing in combination with isolation and quarantine</i>
<i>LEA continues to follow protocol in accordance with CDC and TN Dept. of Health. WCS Health Services / school nurses identify close contacts following the 6ft. rule. Parents of students identified as close contacts are notified of exposure. Identified students/personnel could quarantine with returning to school with a face mask or can complete distance learning from home.</i>
<i>Diagnostic and screening testing</i>
<i>Continue following protocol in accordance with CDC and TN Dept. of Health. If students or staff are at school with symptoms, they are offered a covid test in building. Students under 18 must have a parent present for testing. If a positive test is received, WCS follows TN Dept. Health guidelines for isolation away from school for 10 days.</i>
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
<i>The LEA partners with the local health dept. to inform and offer vaccinations to district educators, staff and families in our district.</i>
<i>Universal and correct wearing of masks</i>
<i>The LEA utilizes flyers and handouts from the CDC. All information is furnished to families and posted on the district website and social media accounts.</i>

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

The LEA is ensuring continuity of services in addressing student needs in all areas. Academically, students are attending school following a regular daily schedule. Students who are quarantined or isolated are placed on COVID Homebound services to allow a continuation of academic learning. A full Virtual School option is also available for students who choose to learn using that platform. Student health needs are continuing to be monitored by the district Health Services Dept./ school nurses in all school clinics. Food services continue to serve meals to all students. Shortages are being covered in all schools as needed. Student SEL needs are being addressed at all levels with appropriate interventions in place as needed.